



Risk Assessment

Name of activity: Safeguarding (Educational trips) students Name of assessor: Daniel Strickland

Date of assessment: July 2023 Date of review (if applicable): July 2024

Safeguarding	Tick
Cohort does not engage in any regulated activity as described by the Disclosure and Baring service. None of our	√
employees, support, supervise or train school children or young people staying on our premises.	
We have a duty of care to all children and young people who stay with us. We take our safeguarding responsibilities	√
seriously and this is for the protection of young people and our staff	
Our staff have indirect and direct contact with visiting students, as is required as part of our working duties	√
Cohort has a Safeguarding Policy & Staff Code of Conduct which is available for inspection.	√
We provide a triage of safeguarding protections to ensure we keep	√
We cannot eliminate all safeguarding risks but we can minimise through adequate policies, procedures and system	√
Trip Leaders must take responsibility for implementing safeguarding procedures for their group visit.	√
	√

What are the hazards?	Who might be harmed and how?	What are you already doing?	Severity	Likelihood (probability)	Risk level	Do you need to do anything else to control this risk?	Action by who?	Action by when?	Done
(Housekeeping) live in staff - Access and contact with visiting school groups	- Abuse/inappropri ate behavior	Housekeeping staff to return Master Keycards after each shift Staff inducted on appropriate behavior and policy guidance Primary school children are always supervised by an appropriate adult within the building. Staff adhere to a strict safeguarding policy and code of conduct - Never be alone with any YP from a visiting group - Never share personal information eg social media - Appropriate behaviour Staff are (basic) DBS checked Staff to only use rear building access after 9pm Staff to only use unisex washroom Staff to use washroom closed signs when cleaning Staff to never enter dorm rooms alone when children are present or without an appropriate adult							

cc		Children and young people	Night staff inducted on appropriate				
cc		staying in the building	behavior and policy guidance				
	ccess and	- Unsupervised	Primary school children are always				
	ontact with	young people	supervised by an appropriate adult				
VI	isiting	within the building	within the building – though not				
SC	chool	- Abuse/inappropri	throughout the night.				
gr	roups	ate behavior	Visiting students are required to contact				
		 Potential access 	their teachers before contacting				
		to sleeping	overnight staff - to minimize chances of				
		students	lone contact				
		overnight via staff	Staff adhere to a strict safeguarding				
		Master keycards	policy and code of conduct				
			 Never be alone with any YP 				
			from a visiting group				
			 Never share personal 				
			information eg social media				
			 Appropriate behaviour 				
			Staff are (basic) DBS checked				
			Staff to only use rear building access				
			after 9pm				
			Staff to only use unisex washroom				
			Staff to use washroom closed signs				
			when cleaning				
			Staff to never enter dorm rooms alone				
			when children are present or without an				
			appropriate adult (i.e teacher present).				
			Staff must never find themselves alone				
			with a child or young person overnight.				
			Night Support Warden attend				
			safeguarding workshop awareness				
			training				

Reception staff	Children and young people	Staff inducted on appropriate behavior			
	staying in the building	and policy guidance			
	- Unsupervised	Primary school children are always			
	young people	supervised by an appropriate adult			
	within the building	whilst on-site			
	- Abuse/inappropri	Staff adhere to a strict safeguarding			
	ate behavior	policy and code of conduct. This inc:			
	 Access to student 	 Never find yourself alone 			
	dorm rooms via	with any YP from a visiting			
	staff master	group			
	keycards	 Never share personal 			
		information eg social media			
		 Always display appropriate 			
		behaviour			
		Staff are (basic) DBS checked			
		Staff to close washrooms when cleaning			
		Staff to never enter dorm rooms alone			
		when children/YP are present or without			
		an appropriate adult			
		Reception staff attend safeguarding			
		workshop awareness training			

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Members of the public – (Cohort guests) - Front door open during the day - Sharing the building with other guests	staying at Cohort - Unsupervised children/young people	Primary schools are never allowed to share the building with others. Trip Leaders are made aware they have to complete their own risk assessments and take responsibility for sharing the building with other school groups. All students are issued with keycards to ensure secure dorm rooms Where possible Cohort will congregate all students together in one part of the building. We are now a school residential centre and only open to members of the public for 10 weeks of the year. Front door is permanently locked, minimizing access by members of the public				
Members of the public (Delivery drivers, contractors, visitors) accessing building - Front door open to the public - Access building as students leave	School children and students staying at Cohort - Unsupervised children/young people - Abuse/inappropri ate behavior	The front entrance is permanently locked when a school group is staying. - Front door is only accessible by those with a keycard - Front door is only accessible if access is given by reception staff Cohort staff have control of front door				

Severity scale for physical and psychological injuries:

Severity Scale	1	2	3	4	5
	Minor non-	Non-immobilising	Immobilising injury or	Severe injury or	Very severe life-
	immobilising injury or	injury or trauma but	trauma requiring	trauma requiring	threatening event
Likely injury	trauma not requiring	requiring hospital	hospital treatment	urgent hospital	
Likely Hijuly	hospital treatment	treatment		treatment	

and a likelihood scale for a hazard occurrence:

Likelihood Scale	1	2	3	4	5
Hazard	Highly unlikely	Unlikely	Possible	Likely	Very likely
occurrence					

Multiplying the two produces the risk score. Such a quantitative approach highlights priorities for management. An example is shown below:

Hazard	Likelihood	Severity	Risk Score	Management
Roadside walking	2	4	8	Keep group single file
Bag snatch	3	1	3	Valuables should be left
				in hotel safe
Steep, unstable slopes	4	2	8	Advise suitable footwear